

aRtPM: A Student Graffiti Exhibition

Artist/Exhibition List • August 2009

Theme: "Our Reality"

TAC Students:



David Calzada

13 years old, 8th grade

El Roble Intermediate School

Title: Toughness

Artist Statement: My reality is tough love with my parents, brothers, and family members... I still go through it now. I'm trying to focus on getting out of all the bad things in life and trouble.



Mario Chamorro

12 years old, 7th grade

El Roble Intermediate School

Title: Sk8te

Artist Statement: I choose this art piece because it represents all that I hold dear in my life. I love to skate, I love music and sports, my mother and father, my two sisters, and my brother... all equaling 8 loves of my life. I focused on the word "skate" because it has grabbed my attention the most at this point in my life.



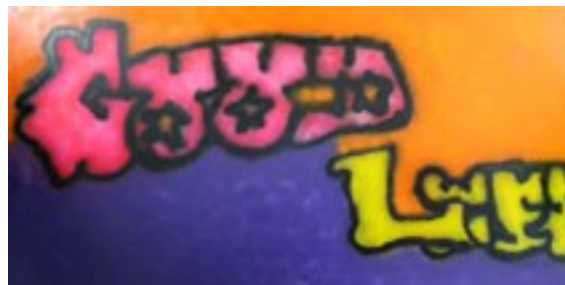
JT Glenn

13 years old, 8th grade

El Roble Intermediate School

Title: No Limits

Artist Statement: I chose this theme because I have no limits in my life. My mom lets me do almost anything so I do almost everything. My limits can go as far and as wide as I want them to.



Ramil Goc-ong

14 years old, 8th grade

El Roble Intermediate School

Title: The Good Life

Artist Statement: I choose the title "The Good Life" because I feel as if we only have one life to live and we need to live it to the fullest.

Friends and family have inspired true happiness in my life and I plan to have fun while I live my life.



Perri Lawler

13 years old, 8th Grade

El Roble Intermediate School

Title: Misunderstanding Me

Artist Statement: My reality is that I feel like people misunderstand me like my parents, friends, and sometimes even my best friends. I just want people to stop misunderstanding me.



Oscar Martinez

14 years old, 8th grade

El Roble Intermediate School

Title: Loved

Artist Statement: I chose this piece because being loved means so much to me. "Loved" to me means that I am loved by my family, brothers, parents, cousins, and grandparents. These family members have loved me since the first minute I was born. They make me feel like I have value in my life and that is the biggest reason why I chose this particular piece.



Alia McDaniel
13 years old, 8th grade
El Roble Intermediate School
Title: My Music

Artist Statement: My dad is a drummer in a band and music means a lot to him and my family. I wish to keep music alive because school music programs are getting cut due to society's economic problems. It means a lot to me that we all try to help keep the music alive.



Alejandro Jasso Vazquez
14 years old, 8th grade
El Roble Intermediate School
Title: Aztec

Artist Statement: I chose my art piece to be "Aztec" because it has inspired me very much as an individual and I want to show everybody what "Aztec" means to me and what my culture talks about.

TAC Student Mentors:



Christin Rickman
13 years old, 8th grade
El Roble Intermediate School
Title: A Struggling Soul

Artist Statement: My reality is the struggle that I face on a daily basis. Just being a teenager is a struggle in itself. Aside from that I've faced some family struggles and life issues that have inspired me to do this piece.



Ahmed Alrazaa
14 years old, 9th Grade
Claremont High School/ TAC Mentor
Title: Believe

Artist Statement: I believe that I have many talents that express my inner beliefs and perspectives. I believe that the future holds better opportunities for me and my life.



William Soldridge
12 years old, 7th grade
El Roble Intermediate School
Title: DJ

Artist Statement: I chose my piece because I like to DJ at the TRACKS Activity Center (TAC). I like to DJ because it allows me to take a song already made and make it how I like it. I can make a song sound slow, fast, or mix it up. DJing keeps me out of trouble and my mind busy. If I have had a bad day, DJing makes me become relaxed and not all hyper and crazy.



Christian Barrientos
14 years old, 9th grade
Claremont High School/ TAC Mentor
Title: The Creator

Artist Statement: At this point in my life, I feel very confused! All these emotions, life's choices, and daily living had my mind trippin'. The only peace I feel that I have found is in my creator, God, the one who made me and knows me.



Robert Calzada
16 years old, 11th grade
Claremont High School, TAC Mentor
Title: Pride
Artist Statement: My reality is PRIDE. At times, I take pride in different things that I like to do: skating and drawing. Like other individuals do, I take pride in is my ethnicity and nationality. My ethnicity and nationality are a huge part of my identity and how I live. I believe everyone should take pride in their ethnicity and nationality like their parents do.



Group panel: All student artists, student mentors and TAC staff, August 2009
Title: 1 Peace
Artist Statement: Coming together as one with unique differences, perspectives, cultures, personalities, ethnicities, talents, and style. We all want to say “WE DO” have something positive to give to our community, society, and world!

TAC staff and mentor panel:



Krista Dieringer & Brittney Bakion
TRACKS Activity Center (TAC) Staff & art mentors
Title: Despite Our Differences, We Are Connected
Artist Statement: Our piece is a collaborative work that illustrates the voices, opinions, perspectives, and realities of all the TAC participants. We decided to create a puzzle that symbolizes the diversity amongst us all at the TAC.